Creating a New Society

Dystopian Literature Unit Final Project

For your final project, you will be creating a new society. Use this graphic organizer to help you plan your society. Identify who in your group will be responsible for each topic. Your end project will be a PowerPoint Presentation with the following information presented.

Name of Society: (Explain why you chose that name.)

Immediate Needs:

Type of Gov’t and Leader:

Laws, Values, and Norms: (What are the norms or rules that will guide your society? What do you value in your society?)

Maintaining Order:

Outside Groups:

Education:

PowerPoint Presentation Rubric

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| --- | --- | --- | --- |
| **Requirements** | **Advanced Proficient** | **Proficient** | **Not Proficient** |
| **Presentation-SL 8.4, 8.5** |  |  |  |
| Text | All slides present one idea and a few supporting facts.  /5 | Most slides present one idea and a few supporting facts. /4 | Most slides present multiple ideas and too many words. /3 |
| Font | Font on all slides is large enough to be read at a distance.  /5 | Font on most slides is large enough to be read at a distance. /4 | Font on all slides is too small to be read at a distance. /3 |
| Contrast | There is good contrast between the font and background on all slides.  /5 | There is good contrast between the font and background on most slides.  /4 | The lack of contrast between the font and background makes the text impossible to read.  /3 |
| Images and Layout | All slides contain one powerful, high-quality image per slide which helps audience understand the content. Layout is visually pleasing.    /5 | Most slides contain powerful, high-quality image which helps audience understand the content. Layout uses most space appropriately.  /4 | Images are distracting and decorations that create a busy feeling and detract from the content. Layout is cluttered and confusing.  /3 |
| Presentation | Student uses text on slides as prompts for original narration.  /5 | Student may read some text on slides but gives extra information. /4 | Student just reads text on slides.  /3 |
| **Content: W 8.2** |  |  |  |
| Society Name | Named your new society and gave an explanation. /9 | Named society but no explanation given. /7 | No name or explanation given. /1 |
| Immediate Needs | Identified immediate survival needs for society including food, water, shelter, electricity, etc.  /9 | Identified 2 of 4 survival needs.  /7 | Identified fewer than 2 survival needs.  /6 |
| Type of Gov’t and Leader | Identified type of government, leader, how leader is elected, and what happens if leader abuses power. /9 | Identified 2 of 4 characteristics of government.  /7 | Identified fewer than 2 characteristics of government.  /6 |
| Laws, Norms, and Values | Identified laws, rights, privileges, and moral code for society.  /9 | Identified 2 of 4 characteristics of society.  /7 | Identified fewer than 2 characteristics of society.  /6 |
| Maintaining Order | Identified how you will divide up the duties, who will help the leader, how you will maintain order, and deal with crime. /9 | Identified 2 of the 4 characteristics of responsibility and order.  /7 | Identified fewer than 2 characteristics of responsibility and order.  /6 |
| Outside Groups | Identified how to deal with outside groups and non-contributing members. /9 | Identified how to deal with 1 of 2 groups.  /8 | Didn’t identify how to deal with either group.  /6 |
| Education | Identified who will be educated, length of school day, subjects taught, and effect of education.  /9 | Identified 2 of 4 characteristics of education.  /7 | Identified fewer than 2 characteristics of education.  /6 |
| **Participation** | Group member contributed to discussion and completed his/her part of the presentation.  /12 | Group member mostly contributed.  /10 | Group member did not contribute.  /7 |

**Total /100 /80 /59**