**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**How They Croaked Text Structure Booklet**

**Directions:** Create a booklet for non-fiction text structures. Label each of the booklet pages as follows:

* Cause/Effect: Pocahontas’ death
* Problem/Solution: Disease Treatments
* Chronological: Deaths in the novel (all 19 by year)
* Compare/Contrast: Henry VIII & Elizabeth I deaths
* Sequence: One person’s death (choose your own)
* Description: Your phobia

For each page, write an example paragraph (3 to 4 sentences) about the topic listed in the novel using the specified text structure. Use the graphic organizer from the “Text Structures Handout for the picture for each page.

Example: **Compare/Contrast: Deaths of Julius Caesar and Marie Antoinette:** Although they were born years and miles apart, Julius Caesar and Marie Antoinette died similar deaths. While Julius Caesar was stabbed to death, Marie Antoinette was beheaded. However, they were both killed with blades and were both killed by people they trusted or loved. Caesar’s death was orchestrated by his friend, Brutus, while Marie’s death was ordered by her husband, Henry.

**Rubric**

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| --- | --- | --- | --- |
| Text Structure | Advanced Proficient (5) | Proficient (3) | Not Proficient (1) |
| Cause/Effect | \_\_\_\_\_/2 I can fill out a Cause and Effect graphic organizer completely. \_\_\_\_\_/2 I can write a paragraph that clearly demonstrates what caused Pocahontas’ death and the effects of it. \_\_\_\_\_/1 I can write a paragraph with no sentence errors. | \_\_\_\_\_/2 I can fill out a Cause and Effect graphic organizer completely. \_\_\_\_/.5 I can write a paragraph that adequately demonstrates what caused Pocahontas’ death and the effects of it. \_\_\_\_\_/.5 I can write a paragraph with minimal errors. | \_\_\_\_\_/1 I am missing either a paragraph or graphic organizer or shows minimal effort. |
| Problem/Solution | \_\_\_\_\_/2 I can fill out a Problem/Solution graphic organizer completely. \_\_\_\_\_/2 I can write a paragraph that clearly demonstrates the problems and solutions of disease treatments in history. \_\_\_\_\_/1 I can write a paragraph with no sentence errors. | \_\_\_\_\_/2 I can fill out a Problem/Solution graphic organizer completely. \_\_\_\_\_/.5 I can write a paragraph that adequately demonstrates the problems and solutions of disease treatments in history.\_\_\_\_\_/.5 I can write a paragraph with minimal errors. | \_\_\_\_\_/1 I am missing either a paragraph or graphic organizer or shows minimal effort. |
| Chronological | \_\_\_\_\_/2 I can fill out a timeline graphic organizer for each of the deaths in the novel. \_\_\_\_\_/2 I can write a paragraph that clearly covers all of the deaths in the novel in order.\_\_\_\_\_/1 I can write a paragraph with no sentence errors. | \_\_\_\_\_/1.5 I can fill out a timeline graphic organizer for at least 12 deaths. \_\_\_\_\_/1I can write a paragraph that clearly covers at least 12 deaths in the novel in order.\_\_\_\_\_/.5 I can write a paragraph with minimal errors. | \_\_\_\_\_/1 I can represent fewer than 11 deaths. |
| Compare/Contrast | \_\_\_\_\_/2 I can fill out a Venn Diagram is completely with at least 3 similarities and 3 differences. \_\_\_\_\_/2 I can write a paragraph that clearly covers the at least 3 similarities and 3 differences in the deaths of Henry VIII and Elizabeth I.  \_\_\_\_\_/1 I can write a paragraph with no sentence errors. | \_\_\_\_\_/1.5 I can fill out a Venn Diagram is completely with at least 2 similarities and 2 differences.\_\_\_\_\_/1 I can write a paragraph that details at least 2 similarities and 2 differences in the deaths of Henry VIII and Elizabeth I. \_\_\_\_\_/.5 I can write a paragraph with minimal errors. | \_\_\_\_\_/1 I am missing either a paragraph or graphic organizer or shows minimal effort. |
| Sequence | \_\_\_\_\_/2 I can fill out a sequence graphic organizer completely. \_\_\_\_\_/2 I can write a sequential paragraph that clearly lists of the events in the person’s death. \_\_\_\_\_/1 I can write a paragraph with no sentence errors. | \_\_\_\_\_/2 I can fill out a sequence graphic organizer completely. \_\_\_\_\_/2 I can write a sequential paragraph that gives an adequate list of the events in the person’s death. \_\_\_\_\_/.5 I can write a paragraph with minimal errors. | \_\_\_\_\_/1 I am missing either a paragraph or graphic organizer or shows minimal effort. |
| Description  | \_\_\_\_\_/2 I can fill out a description graphic organizer completely. \_\_\_\_\_/2 I can write a paragraph that clearly describes my phobia using details that help the reader picture it. \_\_\_\_\_/1 I can write a paragraph with no sentence errors. | \_\_\_\_\_/2 I can fill out a description graphic organizer completely. \_\_\_\_\_/.5 I can write a paragraph that describes my phobia using some details that help the reader picture it. \_\_\_\_\_/.5 I can write a paragraph with minimal errors. | \_\_\_\_\_/1 I am missing either a paragraph or graphic organizer or shows minimal effort. |
| Neatness and Complete | \_\_\_\_\_/2.5 I can create a booklet that is neat and professional, free from crumples, stains, and scribbles. \_\_\_\_\_/2.5 I can fill out the survey part as well.  | \_\_\_\_\_/1.5 I can create a booklet that is mostly neat with a few crossed out parts but it is free from crumples and stains.\_\_\_\_\_/1.5 I can fill out most of the survey part.  | \_\_\_\_\_/1 The booklet has a lot of crumples, parts crossed out, stains AND/OR the survey part is not completed. |

\_\_\_\_\_/50